

Trainers for the Infant/ Toddler CDA Classes

Wednesday 12:30-3pm:
Sherilynn Johnson-Kimble

Wednesday 6-8:30pm:
Susan Leggoe/ Cheryl Williams

Saturday 9-11:30am:
Diana Walker

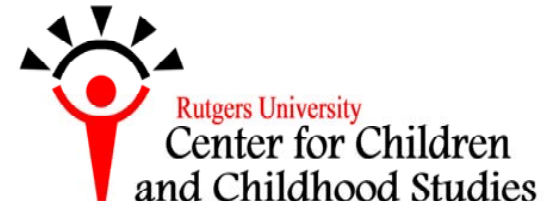
Holidays– No Classes

November 22nd-27th:
Thanksgiving Break

December 20th-January 15th:
Winter Break

March 21st-26th:
Spring Break

May 30th:
Memorial Day– Class break to organize
portfolios



Childcare Professional Enhancement Training Program



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Infant/ Toddler CDA 2004-2005

Infant/ Toddler CDA Fall Class Schedule

Week 1: September 13th-18th

“Defining Professionalism:” Introduction to the course, the CDA process to support your professionalism

Week 2: September 20th-25th

Developmental milestones (birth–18 months)

Week 3: September 27th– October 2nd

Developmental milestones (18 months-36 months)

Week 4: October 4th-9th

Introduction to special populations: ADA, EIP/IEP compliance

Week 5: October 11th-16th

Introduction to theorists: Erickson, Maslow, Piaget, etc. to define “Developmentally Appropriate Practices”

Week 6: October 18th-23rd

Using a systematic approach to observing and recording

Week 7: October 25th-30th

Types of observations

Week 8: November 1st-6th

Using observations to individualize your program

Week 9: November 8th-13th

Maintaining children’s records, portfolios

Week 10: November 15th-20th

Establishing trust

Week 11: November 29th-December 4th

Promoting autonomy

Week 12: December 6th-11th

Promoting positive guidance for all learners

Week 13: December 13th-18th

Fostering social development

Infant/ Toddler CDA Spring Class Schedule

Week 14: January 17th-22nd

Creating and maintaining a safe environment; child abuse detection/prevention

Week 15: January 24th-29th

Maintaining an environment that promotes wellness and good health habits

Week 16: January 31st-February 5th

Introducing good nutrition habits

Week 17: February 7th-12th

Creating a learning environment

Week 18: February 14th-19th

Selecting and organizing toys and materials

Week 19: February 28th-March 5th

Promoting physical development

Week 20: March 7th-12th

Planning activities to promote cognitive development

Week 21: March 14th-19th

Helping children develop expressive/receptive language skills

Week 22: March 28th-April 2nd

Creative development: art

Week 23: April 4th-9th

Creative development: music/movement

Week 24: April 11th-16th

Written plans; using DAP to plan your curriculum

Week 25: April 18th-23rd

Planning a daily schedule, routines and transitions using written plans

Week 26: April 25th-30th

Using records to support administrative policies and procedures; Working as a team to plan the program: colleague collaboration

Week 27: May 2nd-7th

Working as a team to plan the program: offering ways for parents to be involved

Week 28: May 9th-14th

Planning parent–caregiver conferences

Week 29: May 16th-21st

Resolving differences: effective communication

Week 30: May 23rd-28th

Reaching out to families: effective family involvement strategies and identifying internal/external support systems

Week 31: June 6th-11th

Continuing professional development, joining organizations, child advocacy

Week 32: June 13th-18th

NAEYC Code of Ethics

Week 33: June 20th-25th

Stress Management/ Where do you go from here?